

# ***DR. MUHAMMAD SHABBIR ALI SALEEMI***



## **Associate Professor**

### **Department of Educational Leadership & Policy Studies (ELPS)**

Division of Education, University of Education, Lahore, Punjab, Pakistan.

Township Lahore, Punjab Pakistan

- Member Board of Studies, Department of Educational Leadership & Policy Studies (ELPS), Division of Education, University of Education
- Member Board of Faculty, Division of Education, University of Education
- Member **Alumni, Curtin University** Western Australia
- Member **Old Ravians Union, Govt. College University** Lahore
- HEC Approved Supervisor for Ph. D. and M.S/M.Phil Students
- Member Board of Studies, Department of Science Education, University of Okara
- Member B.O.S, Riphah International University, Faisalabad, Pakistan

## ***ORCID ID & LINK:***

<https://orcid.org/0000-0003-3763-8561>

## ***AREAS OF SPECIALIZATIONS:***

- **Educational Leadership and Management**
- **Policy Studies**
- **Curriculum**
- **Science Education**

## ***BIODATA:***

Parentage:	Sardar Muhammad
Date of Birth:	March 31, 1977
Religion:	Islam
Marital Status:	Married
Domicile:	Okara, Punjab, Pakistan
Contact No.:	+923326977000
E-mail:	<a href="mailto:shabbir.alisaleemi@ue.edu.pk">shabbir.alisaleemi@ue.edu.pk</a>

## ***QUALIFICATIONS:***

- 2005- 2012      Ph. D. Education  
IER University of the Punjab, Lahore, Punjab, Pakistan  
**Research Work Curtin University Australia**  
*Topic of Dissertation:* Effect of Test Anxiety and Attitude towards  
Science on Students' Achievement in Science
- 2000-2002      M. S. Ed (Master of Science Education)  
IER University of the Punjab, Lahore, Pakistan  
*Topic of Thesis:*      A Comparative Study of Practices of Chemistry  
Teachings in Govt. & Private Schools at Sec.  
Level in Okara City
- 2000              B.Sc. (Botany, Zoology, Chemistry)  
University of the Punjab, Lahore, Pakistan
- 1994              F. Sc. (Pre-Medical)  
Govt. College Lahore, Pakistan

## ***WORKSHOPS & TRAININGS:***

- 2012              01 Month Training of Teacher Educators (TE's)  
Directorate of Staff Development (**DSD**) Punjab Lahore
- 2015              03 days Training Workshop of External Academic Evaluators of NACTE  
National Accreditation Council for Teacher Education (**NACTE**)  
& Higher Education Commission of Pakistan (**HEC**)
- 2020              08 days' Workshop (29<sup>th</sup> February to 25<sup>th</sup> July 2020)—Capacity Building  
Program for Teaching Faculty of PHEC Institutions, by **Qasim Ali Shah**  
**Foundation**

## ***COMPUTER DIPLOMA:***

- 2009              01-year Diploma in Information Technology

## ***SPEZIALIZATIONS IN CALLIGRAPHY:***

- Skilled Calligrapher Specializing in Urdu Nastaliq and Arabic Naskh

## **WORK EXPERIENCE:**

### **March 26, 2021 - to Date**

Associate Professor (Education)

University of Education, Lahore

### **December 06, 2016 - to March 25, 2021**

Assistant Professor (Education) TTS

University of Education, Lahore

### **June 01, 2012 - to December 04, 2016**

Assistant Professor (Education)

Department of Education, G. C. University, Faisalabad

### **August 2015- to Date**

External Academic Evaluator of National Accreditation Council for Teacher Education (NACTE) & Higher Education Commission of Pakistan (HEC)

### **September 2010- to March 2011 (6 months)**

Research Associate

Science and Mathematics Education Centre (SMEC)

Curtin University Western Australia

### **January 2006 - to Date**

Resource Person and Tutor (M. Phil, M. A. Education & M. Ed.)

Allama Iqbal University (Regional Campus, Sahiwal, Pakistan)

### **January 2006 to October 2009 (4 years)**

Honorary lecturer

I.E.R., University of the Punjab, Lahore

### **January 2005 to August 2010 (6 years)**

Provincial Coordinator

Integrated Literacy Movement Trust, Islamabad Pakistan

## **VISIT ABROAD:**

- 6 months visit to **Curtin University, Western Australia** for the completion of Ph. D. Research Work.
- Worked as Research Associate at Science and Mathematics Education Centre (SMEC), Curtin University Western Australia

***SUBMISSION OF RESEARCH PROPOSALS FOR NATIONAL AND GLOBAL PROJECTS:***

<b>Organization</b>	<b>Estimated Budget</b>	<b>Year</b>	<b>Title of Proposal Submitted</b>
Spencer Foundation Chicago, US	US Dollars 3,50,000 (Under Review)	2026	Developing and Validating a Strategic AI-Enabled Assistive Technology Model for Inclusive Science Teaching: A National Longitudinal Study of Curriculum Implementation and Learning Outcomes for Children with Special Needs in Pakistan
University of Education, Lahore	PKR 10.00,000 (Under Review)	2026	Bridging the Digital Divide in Punjab: Teachers' Digital Literacy, Classroom Practices, and Policy Pathways for Effective Educational Technology Integration
Pakistan Innovation Fund (PIF) Ministry of Planning, Development and Special Initiatives	PKR 17.1 Millions	2022	Technology Based Training Program and Professional Development for Madrassa Teachers in Punjab: Planning For Future Pakistan

***SUPERVISION OF RESEARCH WORK & DISSERTATIONS:***

- Supervised **Two (02) Ph.D. Scholars' Theses (Education)** at University of Education Lahore, and **47 M.Phil. Scholars' Theses (Education)** at GC University Faisalabad and University of Education Lahore.
- Supervised more than 60 students' B. Ed. Hons & B.Ed. Secondary (1.5 years) theses at GC University Faisalabad and University of Education

**1. Supervisor--Ph.D. (Education) Research Work**

<b>Sr. No</b>	<b>Student Name</b>	<b>Title of Thesis</b>	<b>Name of University</b>	<b>Year</b>
1	Umm ul Huda	A study of disruptive behavior of public elementary school students: identification of causes and remedial measures	University of Education	Completed July 2025

2	Muhammad Siddique	Association of resilience, self-efficacy, and coping strategies for academic performance of secondary level chemistry students	University of Education	Completed March 2025
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## 2. Supervisor--M.Phil (Education) Research Work

Sr. No	Student Name	Title of Thesis	Name of University	Year
1	Mah Jabin	Effect of classroom management skills on Students' motivation at the primary school level in Azad Jammu and Kashmir	University of Education	2022-24
2	Sania Aqeel	Effect of technology-based learning on academic performance of university students	University of Education	2022-24
3	Aiman Nadeem	Effect of Smart Phone Technology on Students' Learning Outcomes at University Level	University of Education	2022-24
4	Muhammad Shahzaib Ali	A comparative study of the use of instructional technology in teaching practices of science and arts teachers at secondary school level	University of Education	2022-24
5	Muhammad Usman Sultan	The effect of human resource management practices on teachers' motivation at university level	University of Education	2022-24 (Spring)
6	Zafar Iqbal	Impact of harassment on students' academic performance at university level	University of Education	2022-24 (Spring)
7	Maria Khurshid	Impact of students' support services on their attitude towards learning at university level	University of Education	2021-23
8	Fida Hussain Altaf	Impact of digital literacy on teachers' performance in terms of lesson planning and delivery at secondary level	University of Education	2020-22
9	Shazia Arshad	Effect of advance organizers on students' achievement at primary level	University of Education	2020-22
10	Munaza Shahzadi	Attitude of university students towards blended learning	University of Education	2020-22
11	Muhammad Imran	Impact of emergency online learning among university students; satisfaction and engagement during covid-19	University of Education	2019-21
12	Qmar uz Zaman	Practices for innovative use of digital skills among public and private schools	University of Education	2019-21
13	Bushra Jabeen	Impacts of e-learning on students' academic performance in perspective of covid-19 at school level in district attock	University of Education	2019-21
14	Abdullah Mohammad	The social and economic impact of out of school children at district jaffarabad, balochistan	University of Education	2019-21
15	Muhammad Amran	Relationship of teacher competencies using differentiated instruction and learning culture in higher education	University of Education	2015-17
16	Muhammad Azeem	Library use and students' academic achievement at university level	University of Education	2015-17

17	Sehrish Rana	Relationship between teaching competencies and job satisfaction of university teachers	University of Education	2015-17
18	Rizwana Bashir Zia	An evaluation of assessment system of a public sector university in Punjab	University of Education	2015-17
19	Muhammad Ashraf	Effect of using Information Communication Technology on students' academic performance at university level	University of Education	2015-17
20	Zobia Bashir	Career counselling at secondary level: a need assessment	University of Education	2015-17
21	Asif Raza	Effect of school climate on students' achievement at secondary level in district DG Khan	Indus International College DG Khan—GC University Faisalabad	2014-16
22	Rana Muhammad Asad Khan	Cost effectiveness analysis of academic staff performance: a comparative study among public and private schools of Rajanpur	Indus International College DG Khan—GC University Faisalabad	2014-16
23	Shamsheer Muhammad	Comparing professional attitude and performance of direct selected and promoted head teachers at secondary level in district Rajanpur	Indus International College DG Khan—GC University Faisalabad	2014-16
24	Muhammad Hayat	Relationship between Mode of Appointment and Professional Performance of Secondary School Teachers in District Dera Ghazi Khan	Indus International College DG Khan—GC University Faisalabad	2014-16
25	Muhammad Aslam	Identification of at risk children in mainstream school at primary level and development a remedial plan for district Muzaffar Gargh	Indus International College DG Khan—GC University Faisalabad	2014-16
26	Humaira Hina	Impact of co-curricular activities on students' performance	GC University Faisalabad	2013-15
27	Humaira Tabassum	Impact of domestic violence on academic achievements of students	GC University Faisalabad	2013-15
28	Samia Zia	Standards of education: a comparison between public and private schools	GC University Faisalabad	2013-15
29	Nasreen Akhtar	Effectiveness of teachers' training programs	GC University Faisalabad	2013-15

30	Noreen Akhtar	Effectiveness of teacher induction trainings offered by directorate of staff development Lahore at primary level	GC University Faisalabad	2013-15
31	Sumera Rashid	Effectiveness of teaching strategies and practices of teaching English: a comparison of public and private schools of Faisalabad district	GC University Faisalabad	2013-15
32	Maryam Munir	Relationship among learning environment, service quality and students' performance at university level	GC University Faisalabad	2013-15
33	Sobia Rashid	Impact of Information and Communication Technology (ICT) Laboratories on student performance	GC University Faisalabad	2013-15
34	Muhammad Ali	Effects of curriculum change on performance of teachers at secondary level	GC University Faisalabad	2013-15 (Spring)
35	Hafiza Madeeha Iqbal	Relationship between economic status of parents and emotional adjustment	GC University Faisalabad	2013-15 (Spring)
36	Usman Ali	Impact of parental socio-economic status on personality development of children	GC University Faisalabad	2013-15 (Spring)
37	Muhammad Abdullah Khalid	Effects of using social media on personality development	GC University Faisalabad	2013-15 (Spring)
38	Sumaira Khan	Effect of Physical facilities on students' learning	GC University Faisalabad	2013-15 (Spring)
39	Sarfraz Aslam	Effect of self-efficacy on students' achievement	GC University Faisalabad	2012-14
40	Saima Batool	Students' attitude towards science and its effect on achievement of science students in district okara	GC University Faisalabad	2012-14
41	Samina Khadim Husain	Effect of learning environment on science students' achievement at secondary level	GC University Faisalabad	2012-14
42	Noor Muhammad	Effect of inclusive education on achievement of students with disabilities	GC University Faisalabad	2012-14
43	Muhammad Yousaf Ali	Relationship between test anxiety and achievement of science students at secondary level	GC University Faisalabad	2012-14
44	Tariq Mahmood	The impact of divorce of parents on the educational development of Their children	GC University Faisalabad	2012-14
45	Munawar Hussain	Impact of head teachers' leadership styles on students' performance	GC University Faisalabad	2012-14
46	Nazar Hussain Manais	Effects of test anxiety on students' achievement	GC University Faisalabad	2012-14

47	Muhammad Riaz	Secondary school students' self-efficacy and its relationship with their attitude and achievement in science	GC University Faisalabad	2012-14
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## ***RESEARCH PUBLICATIONS:***

### **Q-2 Journal**

1. Siddique. M., & **Ali, M. S.** (2026). Development and validation of a multidimensional chemistry resilience Scale for Secondary Level Learners. *Discover Education* (2026).

DOI: <https://doi.org/10.1007/s44217-026-01674-9>

### **W-Category**

2. Iqbal, A., **Ali, M. S.**, Abbas, F., Shah, M. A. H., & Anjum, S. (2020). A study of work-family conflict among elementary school teachers. *International Journal of Innovation, Creativity and Change*, 14(10), 198-209.

### **X-Category**

3. Asif, I., Fakhra, A., Tahir, F., & **Ali, M. S.** (2016). Relationship between teachers' job satisfaction and students' academic performance. *Eurasian Journal of Educational Research*, 65, 335-344
4. **Ali, M. S.**, & Abbas, Q. (2019). Research-oriented teaching and students' academic performance: Perception of university teachers. *European Online Journal of Natural and Social Sciences*, 8(1), 1-8.
5. Rasool, S., Bukhsh, K., & **Ali, M. S.** (2019). Impediments in the quality assurance of higher education sector of Pakistan. *Global Social Sciences Review*, 4(4), 52–60.
6. Ayub, U., Shahzad, S., & **Ali, M. S.** (2019). University teachers' attitude towards inclusion, efficacy and intentions to teach in inclusive classrooms in higher education. *Global Social Sciences Review*, 4(1), 365-372.
7. Shahzad, S., **Ali, M. S.**, & Ayub, U. (2019). Perceptions of supervisors and supervisees about supervisors' role and responsibilities in students' research work. *Global Social Sciences Review (GSSR)*, 4(2), 356-364.

8. **Ali, M. S.**, Akhtar, N., & Arshad, M. (2019). Investigating the Impact of Field Trips on Secondary School Students' Attitude to Learning of Sciences. *Global Social Sciences Review*, 4(4), 93-98.
9. **Ali, M. S.**, Naoreen, B., Iqbal, A., & Jalal, H. (2021). Online Teaching, Psychological State, and Job Satisfaction: Teachers' Perspective during COVID-19 Pandemic. *Elementary Education Online*, 20(2), 358–364.
10. Iqbal, A., Shah, M. A., **Ali, M. S.**, & Shahzadi, S. (2021). The Indicators of Organizational Learning and their Correlation with Organizational Innovation Strategies. *Elementary Education Online*, 20(2), 420-427.
11. Tahira, S. S., **Ali, M. S.**, Latif, T., Iqbal, S., & Jalal, H. (2021). Practices of early childhood education and development: challenges and issues in Pakistan. *Elementary Education Online*, 20(3), 2210-2219.
12. Munir, M., Tahira, S. S., **Ali, M. S.**, Yaqub, S., & Iqbal, A. (2021). Relationship between Learning Environment and Quality of Service at University Level. *Elementary Education Online*, 20(3), 2220-2230.
13. Munir, M., **Ali, M. S.**, Iqbal, A., Farid, M. F., & Siddique, M. (2021). Relationship between Learning Environment and Performance of Students at University Level. *Humanities & Social Sciences Reviews*, 9(3), 877–884.
14. **Ali, M. S.**, Siddique, M., Siddique, A., Abbas, M., & Ali, S. (2021). Teachers' Citizenship Behavior as A Predictor of Teaching Performance: Evidence from Pakistani Context. *Humanities & Social Sciences Reviews*, 9(3), 1135–1141.
15. Azeem, A., Faiz, Z., Siddique, M., **Ali, M. S.**, & Warraich, W. Y. (2021). School Psychologists' Perspectives About Effectiveness of Behavior Therapy for Children with Attention Deficit Hyperactivity Disorder In Pakistan. *Humanities & Social Sciences Reviews*, 9(3), 1142–1155.
16. Siddique, M., **Ali, M. S.**, Nasir, N., Awan, T. H., Siddique, A. (2021). Resilience and self-efficacy: A correlational study of 10<sup>th</sup> grade chemistry students in Pakistan. *Multicultural Education*, 7(9), 210-222.
17. Akhter, N., **Ali, M. S.**, Siddique, M., & Akram, M. S. (2021). The role and importance of communicating science for building up understanding of science applications. *Multicultural Education*, 7(10), 274-281.

18. Siddique, M., Tatlah, I. A., **Ali, M. S.**, Awan, T. H., & Nadeem, H. A. (2021). Effect of Total Quality Management on Students' performance in chemistry at secondary level in Pakistan. *Multicultural Education*, 7(11), 592-602.
19. Akhter, N., **Ali, M. S.**, Siddique, M., & Abbas, R. (2021). Exploring the role and importance of career counselling in developing awareness of graduate students' career choices during covid 19. *Multicultural Education*, 7(11), 603-615.
20. Mujahid, H. M. N., **Ali, M. S.**, Shakoor, A., Hina, H., & Ishrat, F. (2023). Reducing absenteeism of students through caregivers support. *Journal of Positive School Psychology*, 7(6), 73-81.
21. Gull, H., **Ali, M. S.**, Shahzad, S., & Naoreen, B. (2023). Exploring the role of supervisors' feedback in solving problems of prospective teachers during teaching practice. *Central European Management Journal*, 31(2), 713-722.

## **Y-Category**

22. **Ali, M. S.**, Iqbal, A., & Akhtar, M. M. S. (2015). Students' attitude towards science and its relationship with achievement score at intermediate level. *Journal of Elementary Education*, 25(2), 61-72.
23. **Ali, M. S.**, Azmat, N., & Parveen, S. (2017). Relationship among emotional intelligence, self-efficacy, and achievement score of students at elementary level. *Journal of Managerial Sciences*, 11(3), 75-84.
24. **Ali, M. S.**, Parveen, S., & Jalal, H. (2017). Digital media: Effects on students' attitude towards science among university science students. *Journal of Managerial Sciences*, 11(3), 97-106.
25. **Ali, M. S.**, & Jalal, H. (2018). Higher education as a predictor of employment: The world of work perspective. *Bulletin of Education and Research*, 40(2), 79-90.
26. **Ali, M. S.**, Rasool, S., Iqbal, A., & Parveen, S. (2018). Induction program for mathematics teachers: Predictor of future modality of professional development in Pakistan. *Journal of Mechanics, Continua, and Mathematical Sciences*, 13(5), 150-163.
27. Ashraf, M. N., Mohsin, M. N., & **Ali, M. S.** (2019). Training Program for Countering the Effects of Terrorism and Emotional Stability of University Students in Punjab (Pakistan). *Global Regional Review*, 4(3), 112-123.

28. Rasool, S., Arshad, M., & **Ali, M. S.** (2019). Effective management of secondary school head teachers in Punjab: A comparative study. *Global Regional Review*, 4(3), 136-144.
29. Rasool, S., Arshad, M., & **Ali, M. S.** (2019). Current trends and issues in quality assurance practices: Higher education Pakistan. *Global Regional Review*, 4(3), 250-257.
30. Shah, M. A. H., Iqbal, A., & **Ali, M. S.** (2020). A study of religious role of teachers and its relationship with students' religious practices. *The Scholar-Islamic Academic Research Journal*, 6(1), 115–134.
31. **Ali, M. S.**, Dastgir, G., & Jalal, H. (2020). Student's satisfaction, preparedness, and engagements towards COVID-19 emergency online learning. *International Review of Social Sciences*, 8(8), 32-40.
32. Amin, M., Bashir, S., & **Ali, M. S.** (2020). Effect of research culture on publication rate: comparison of a private and public Pakistani universities. *International Review of Social Sciences*, 8(8), 73-84.
33. **Ali, M. S.**, Ashraf, M. N., & Yasmin, A. (2020). Inequalities of digital skills and innovation: An analysis of public and private schools in Punjab. *Bulletin of Education and Research*, 42(2), 97-112.
34. Ashraf, M. N., **Ali, M. S.**, & Riaz, M. (2020). Countering Terrorism and Emotional Stability of University Students in Pakistan. *International Review of Social Sciences*, 8(9), 228-23.
35. Ashraf, M. N., **Ali, M. S.**, & Riaz, M. (2020). Developing and validating training programs challenging terrorism and emotional stability of university teachers and students in Pakistan. *International Review of Social Sciences*, 8(10), 237-245.
36. Khalid, T., **Ali, M. S.**, Amir, S. M., Khalid, R., Asghar, S., Murtaza, G., & Raza, M. S. (2023). An assessment of examination procedures administered by Punjab Examination Commission in primary and elementary schools of District. Faisalabad. *Journal of Education and Social Studies*, 4(3), 692-702.
37. Siddique M., **Ali, M. S.**, Tatlah I. A. (September 2024). Coping strategies for academic performance as criterion of resilience: a case study of chemistry students in Pakistan. *International Journal of Human and Society*, 4(3), 779-789.

- 38.** Huda, U. U., & **Ali, M. S.** (November 2024). Disruptive behaviour of students at elementary level: A Case study from a Public School at Lahore, Pakistan. *International Journal of Human and Society*, 4(04), 127-134.
- 39.** Siddique, M., **Ali, M. S.**, & Bhatti, A. (August 2025). Who learns chemistry better? Exploring the role of resilience and emotional intelligence. *Dialogue Social Science Review (DSSR)*, 3(8), 317-330.
- 40.** Jabin, M., **Ali, M. S.**, & Aftab, M. J. (December 2025). Effective Teaching Methods in Practical Environments: Impact on Students' Performance in Azad Jammu and Kashmir Primary Schools. *ACADEMIA International Journal for Social Sciences*, 4(4), 6707-6723.
- 41.** **Ali, M. S.**, Hussain, S., & Nazir, S. (December 2025). Examining Policy Implementation and Ground-Level Realities: A Mixed-Methods Study of Government Reintegration Programs for Out-of-School Children at the Secondary Level. *ACADEMIA International Journal for Social Sciences*, 4(4(s2)), 1157-1174.
- 42.** **Ali, M. S.**, Habibullah, A., & Mashhadi, A. (December 2025). Educational Entrepreneurship and Its Effect on School Financial Equity: A Critical Analysis of Market-Driven Reforms in K-12 Education. *ACADEMIA International Journal for Social Sciences*, 4(4(s2)), 1175-1203.
- 43.** **Ali, M. S.**, Nazir, S., & Hussain, S. (2025). From Management to Mentorship: A Comparative Analysis of Administrative Efficacy and Teacher Performance in Public and Private Secondary Schools. *Research Journal for Social Affairs*, 3(6 (s1)), 285-294.
- 44.** **Ali, M. S.**, Mashhadi, A., & Habibullah, A. (2025). Effect of Teacher Professional Development Practices on Instruction Improvement with the Mediating Role of Learning Engagement: A Mixed-Method Study. *Research Journal for Social Affairs*, 3(6 (s1)), 295-303.
- 45.** Shah, S., Aslam, F., & **Ali, M. S.** (February, 2026). Accountability without Autonomy a Critical Inquiry: Why Regulatory Expansion in Pakistan's Higher Education Undermines Faculty Empowerment. *Annals of Human and Social Sciences*, 7(1), 346-358.

### ***EVALUATION OF THESES:***

- Evaluated more than 60 theses of different universities at Ph.D. & M.Phil. Level

### ***REVIEWER OF HEC RECOGNIZED JOURNALS:***

- Reviewed more than 20 articles of HEC Recognized Journal

### ***FORMER MANAGERIAL ROLES ACROSS DIFFERENT ERAS:***

- Convener Admission Committee
- Coordinator, Department of STEM Education
- In-charge Student Affairs
- Coordinator Ph.D./M.Phil/BS Programs
- Convener Sports Committee
- In-charge Time Table
- In-charge Unfair Means Cases (UMC) Committee
- Focal Person Accreditation
- Coordinator Co-curricular Activities

### ***PAPER PRESENTATIONS AND PARTICIPATIONS IN***

### ***CONFERENCES, WEBINARS, SEMINARS & TALKS:***

- Participation in 6 Days ISPR Hilal Talks 2025---May 2025, Under **Inter Services Public Relations Directorate.**
- Certificate of Attendance—February 19, 2026 by Clarivate and HEC Pakistan for attending “Find What Matters: Powerful Searching on the Web of Science Platform Webinar”
- Certificate of Attendance—February 04, 2026 by Clarivate and HEC Pakistan for attending “Find What Matters: Powerful Searching on the Web of Science Platform Webinar”
- Certificate of Attendance—February 04, 2026 by Clarivate and HEC Pakistan for attending “Navigate the World of Research: Mastering Web of Science Core Collection for High-Impact Discoveries Webinar”
- Certificate of Service for Humanity--Fatimid Foundation (18-10-2022), University of Education Lahore (Faisalabad Campus.

- Paper Presentation (1<sup>st</sup> Paper), 7th International Conference on Research in Education (7th ICORE), 19-21 November 2019, PU Lahore
- Paper Presentation (2<sup>nd</sup> Paper), 7th International Conference on Research in Education (7th ICORE), 19-21 November 2019, PU Lahore.
- Participation, 1st National Conference on Multidisciplinary Research (March 27-28, 2019), University of Okara.
- Paper Presentation, 6th International Conference on Research in Education (6th ICORE), 20-22 November 2018, PU Lahore.
- Paper Presentation--2nd International Conference (17-18 October, 2018), International Islamic University, Islamabad
- Participation in One Day (22-11-2018) International Seminar on Globalization as Innovation in Educational Research, UE Faisalabad.
- Paper Presentation, 2nd International Education Conference (22-24 November, 2018), LCWU, Lahore.
- Participation in One Day (12-08-2018) Seminar on Total Quality Management, GC University Faisalabad.
- Paper Presentation (1<sup>st</sup> Paper) on Higher Education and Sustainable Development, 4th National Conference on Higher Education (NCHE), 03-05 August, 2018, Khanaspur.
- Paper Presentation (2<sup>nd</sup> Paper) on Higher Education and Sustainable Development, 4th National Conference on Higher Education (NCHE), 03-05 August, 2018, Khanaspur.
- Participation in One Day (22-03-2018) Seminar, New Recruitment Policy for Educators, UE Faisalabad
- Paper Presentation--March 24-26, 2017, 5<sup>th</sup> International Conference on “Education in Pakistan: Building Bridge between Mathematics, Science and Technology, and Teacher Education” Presented Paper, University of Education Lahore.
- May 2016, Two days National Conference on Innovative Technologies in Distance Learning, Department of Education & Directorate of Distance Learning Education GC University Faisalabad.
- Participation (International Seminar)—March 2016, Education System of Pakistan and Nigeria, GC University Faisalabad.
- Participation--November 2015, International Seminar on Role of British Council in Promoting Quality Education in Pakistani Universities. Department of Education and Directorate of Distance Learning Education, GC University Faisalabad.

- Participation--February 2013, Improving Higher Education through Distance Learning, Directorate of Distance Learning, GC University Faisalabad.
- Participation--June 2012, Two Days Seminar on Assessment in Teaching, Department of Education, GC University, Faisalabad

### ***TRAINER & FOCAL PERSON:***

- Focal Person, One Day (25-10-2017) Workshop on Introduction to Mandley (Digital Referencing Software), University of Education Lahore (Faisalabad Campus).
- Master Trainer, One Day (15-09-2017) Workshop on Data Analysis Techniques, University of Education Lahore (Faisalabad)
- Focal Person, One Day (02-10-2017) Training Workshop on Introduction to Referencing Software and APA Style, University of Education Lahore (Faisalabad Campus).

### ***CONVENER, SECRETARY & RAPPORTEUR:***

- Convener, One Day (02-11-2017) Seminar on Management Trends and Issues, University of Education Lahore (Faisalabad Campus)
- Secretary, Ceremony on Seerat-ul-NABI Quiz (29-11-2018), UE Faisalabad
- Rapporteur, in 7th International Conference on Education (April 10-11, 2019), University of Education Lahore.
- Rapporteur, E-International Conference on Education (August 2020), University of Education Lahore.

### ***COORDINATOR & ORGANIZER:***

- Chief Organizer---One Day International Webinar (September 2025) on Artificial Intelligence in Research: Innovations, Challenges, and Future Directions, Division of Education, University of Education Lahore.
- Chief Organizer---2nd One Day International Symposium (25-03-2022) University of Education Lahore (Faisalabad Campus)
- Organizer--1st International Conference (March 14-15, 2022), University of Education Lahore (Faisalabad Campus)

- Organizer--One Day International Symposium (22-11-2019), University of Education Lahore (Faisalabad Campus)
- Coordinator--Workshop on Advanced Zotero Workshop (30-06-2019), Hyderabad, The Research Gateway Society
- Chief Organizer--March 2016, International Seminar on “Education System in Pakistan and Nigeria” Department of Education and Directorate of Distance Learning Education, GC University Faisalabad.
- Organizer--October, 2014, Two days 1st National Conference on Higher Education Reforms: lessons to be Learnt, Department of Education, GC University Faisalabad
- Organizer--September 2010, International conference on Mathematics, Education and Mathematics Education – A South African’s journey, **Science and Mathematics Education Centre, Curtin University, Western Australia.**
- Organizer--September 2010, Educational Conversations on Technology Enhanced Pedagogies to Facilitate Learning in Higher Education, **Science and Mathematics Education Centre, Curtin University, Western Australia.**
- Organizer--October 2010, Seminar on Racism in Australian Education System: An Elephant in the Room or a Squeaky Wheel? **Science and Mathematics Education Centre, Curtin University, Western Australia.**
- Organizer--November, 2010, International conference on The Design and Enactment of Activities for Teaching Socio-scientific Issues, **Science and Mathematics Education Centre, Curtin University, Western Australia.**

### ***KEYNOTE SPEAKER & SESSION CHAIR:***

- Session Chair, 1<sup>st</sup> International Conference on Educational Research & Assessment (ICERA-2025), 24-25 February 2025, University of Okara.
- Session Chair, 2nd International Conference (17-18 October, 2018), International Islamic University, Islamabad
- Keynote Speaker, National Workshop (03-03-2018) on Multivariate Analysis Using IBM-SPSS 24 & AMOS 24, Research Gateway Society, Pakistan

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